# Introduction to Arabic Grammar

Lesson 17



### whose doer is known/mentioned. فِعْلُ الْمَعْرُوْفُ whose doer is known/mentioned.

- مُعْرُوْفٌ, whether transitive or intransitive, governs the following *isms*, as and when applicable:
  - it gives رَفْعٌ to the فَاعِلٌ .
  - it gives نَصْبٌ to the following, as and when applicable:
    - i. مَفْعُوْلٌ بِهِ) can only be governed by a مَفْعُوْلٌ بِهِ) مَفْعُوْلٌ بِهِ
    - مَفْعُوْلٌ مُطْلَقٌ .ii
    - مَفْعُوْلٌ مَعَهُ iii. أَمْعُوْلً
    - iv. مُفْعُوْلُ لَهُ
    - مَفْعُوْلٌ فِيْهِ v.
    - vi. كَالُّ
    - vii. تَمِيْزُ

سَانُهُ عُلُّ الْمَجْهُوْلُ – Passive fi 'l: It is a فِعْلُ whose doer is not known/mentioned.

- whose فِعْلٌ مَا لَمْ يُسَمَّ فَاعِلُهُ is also known as فِعْلٌ مَا لَمْ يُسَمَّ فَاعِلُهُ whose فِعْلٌ مَجْهُوْلُ
- It gives نَائِبُ فَاعِلِ to the نَائِبُ فَاعِلِ originally the
- It gives نَصْبٌ to all the remaining مَنْصُوْبَاتٌ
  - ضُرِبَ زَيْدٌ يَوْمَ الْجُمُعَةِ أَمَامَ الْقَاضِيْ ضَرْبًا شَدِيْدًا فِيْ دَارِهِ تَأْدِيْبًا e.g.

Zayd was beaten severely on Friday, in front of the Judge, in his office/house, to teach him manners.

مَفْعُوْلٌ بِهِ whose meaning can be understood without a الْفِعْلُ اللَّارِمُ e.g. جَلَسَ زَيْدٌ Zayd sat.

These were discussed earlier : ٱلْأَفْعَالُ النَّاقِصَةُ

### الْمُتَعَدِّيُ Transitive fi 'l

<u>Definition:</u> It is a فِعْلٌ بِهِ whose meaning cannot be understood without a مِفْعُوْلٌ بِهِ

e.g. ضَرَبَ زَيْدٌ بَكْرًا Zayd hit Bakr.

There are four types of ٱلْفِعْلُ الْمُتَعَدِّيْ. These are as follows:

1. Those *fi'ls* which require one مَفْعُوْلٌ بِهِ as is the case with most *mutaʻaddi* verbs.

- 2. Those fi'ls which <u>can</u> be given two مَفْعُوْلَ بِهِ. These include the following:
  - Any إعْطَاءٌ which has the meaning of إعْطَاءٌ (to give).

e.g. أَعْطَى مَنَحَ وَهَبَ etc.

I gave the beggar a bread. أَعْطَيْتُ السَّائِلَ خُبْزًا

• Some other fi'ls which can also have two مَفْعُوْلٌ بِهِ include the following

أَمَرَ كَسلى سَأَلَ etc.

e.g. يَكْسُو الْعِلْمُ أَهْلَهُ وَقَارًا Knowledge clothes its possessor with dignity.

- 3. Those fils which <u>must</u> be given two الْمَفْعُوْلُ بِهِ.
  - These fi'ls are known as أَفْعَالُ الْقُلُوْبِ (fi'ls which relate to the heart/feelings).
  - They enter upon a مُبْتَدَأٌ and خَبَرٌ unlike the fi'ls above (number 2).

### أَفْعَالُ الْقُلُوْبِ

Fi'l	Usage	Example		
رَأْي	used for certainty (يَقِيْنُ)	رَأَيْتُ سَعِيْدًا ذَاهِبًا	I was sure Sa'eed was going.	
وَجَدَ	used for certainty (يَقِيْنُ)	وَجَدْتُ رَشِيْدًا عَالِمًا	I was sure Rasheed was knowledgeable.	
عَلِمَ	used for certainty (يَقِيْنُ)	عَلِمْتُ زَيْدًا أُمِيْنًا	I was sure Zayd was trustworthy.	
زَعَمَ	used for certainty (يَقِيْنُ) or doubt (شَكُّ	زَعَمْتُ زَيْدًا حَاضِرًا	I was sure Zayd was present. / I thought Zayd was present.	
حَسِبَ	used for doubt (شُكُّ	حَسِبْتُ زَيْدًا فَاضِلًا	I thought Zayd was well-educated.	
خَالَ	used for doubt (شَكُّ	خِلْتُ خَالِدًا قَائِمًا	I thought Khalid was standing.	
ظَنَّ	used for doubt (شَكُّ	طَنَنْتُ بَكْرًا نَائِمًا	I thought Bakr was sleeping.	

Note: Other fi'ls which also require two مَفْعُوْلٌ بِهِ include the following:

to make something something else

e.g. الْأُوْرَاقَ كِتَابًا I made the pages a book.

to take someone/something as someone/something

e.g. وَاتَّخَذَ اللهُ إِبْرَهِيْمَ خَلِيْلًا Allah took Ibraheem (peace be upon him) as a friend.

to make something something else

e.g. جَعَلْتُ الْكِتَابَ مُرَتَّبًا I made the book organized.

4. Those fils which require three مَفْعُوْلٌ بِهِ. Each of these has the meaning of "informing" or "showing." These are as follows:

Fil	Example			
أُرٰي	أُرَيْتُ زَيْدًا خَالِدًا نَائِمًا	I informed Zayd that Khalid is sleeping.		
أَعْلَمَ	I informed Zayd that Bakr is well-educated.			
أُنْبَأُ	أَنْبَأَنِي الرَّسُوْلُ الْأَمِيْرَ قَادِمًا	The messenger informed me that the chief is coming.		
نَبّأ	نَبَّأْتُهُمْ ٱلْكِبْرَ مَمْقُوْتًا	I informed them that arrogance is hated.		
أُخْبَرَ	أَخْبَرْتُ الْغِلْمَانَ اللَّعْبَ مُفِيْدًا	I informed the boys that sport is beneficial.		
خَبْرَ	خَبَّرْتُ الْمُسَافِرِيْنَ الْقِطَارَ مُتَأَجِّرًا	I informed the travellers that the train is late.		
حَدَّثَ	حَدَّثْتُ الْأَوْلَادَ السِّبَاحَةَ نَافِعَةً	I informed the children that swimming is beneficial.		

### أَفْعَالُ الْمُقَارَبَةِ وَالرَّجَاءِ وَالشُّرُوع

Definition: These fi ls are actually a type of أَفْعَالُ نَاقِصَةُ and they behave the same way. They also enter upon خَبَرٌ & مُبْتَدَأٌ and give نَصْبُ and اِسْمٌ and اِسْمٌ to their خَبَرٌ to their خَبَرٌ is always خَبُلَةٌ فِعْلِيَّةٌ is always خَبُلَةٌ فِعْلِيَّةٌ

They are used for the following purposes:

- 1. أَفْعَالُ الْمُقَارَبَةِ show nearness in the attainment (حُصُوْلٌ) of the أَفْعَالُ الْمُقَارَبَةِ
- 2. أَفْعَالُ الرَّجَاءِ show desire for attainment of
- 3. أَفْعَالُ الشُّرُوْعِ show commencement of action.

### أَفْعَالُ الْمُقَارِبَةِ وَالرَّجَاءِ وَالشُّرُوعِ

فِعْلَ	اِسْم	څَبُرُّ *	Type	Ex	ample
کَادَ	مَرْفُوعٌ	أَنْ preferably without مُضَارِعٌ	حُصُولٌ	كَادَ زَيْدٌ يَذْهَبُ	Zayd was about to
/ كَرَبَ* كَرُبَ				كَرَبَ خَالِدٌ يَجْلِسُ	go. Khalid was about to sit.
أۇشك	مَرْفُوْعٌ	أَنْ preferably with مُضَارِعٌ	حُصُوْلُ	أُوْشَكَ زَيْدٌ أَنْ يَجْلِسَ	Zayd was about to sit.

عُسٰی*	مَرْفُوعٌ	أَنْ preferably with مُضَارِعٌ	رَجَاءٌ	عَسٰى زَيْدُ أَنْ يَخْرُجَ	Hopefully Zayd will come out.
طَفِقَ*	مَرْفُوعٌ	أَنْ without مُضَارِعٌ	شُرُوْعُ	طَفِقَ زَيْدٌ يَكْتُبُ	Zayd began
جَعَلَ*	مَرْفُوْعٌ	أَنْ without مُضَارِعٌ	شُرُوْعٌ	جَعَلَ زَيْدٌ يَقْرَأُ	writing.  Zayd began  reading.
أَخَذَ*	مَرْفُوعٌ	أَنْ without مُضَارِعٌ	شُرُوْعٌ	أَخَذَ زَيْدٌ يَأْكُلُ	Zayd began eating.

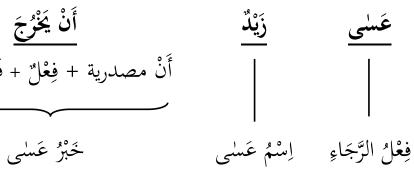
<sup>\*</sup> These *fils* are used only in past tense.

• The أَفْعَالُ الشُّرُوْعِ can be used as normal fi'ls too.

e.g. أُخَذَ زَيْدٌ ثَوْبَهُ Zayd took his clothes.

Sentence Analysis:

الله عَسلى زَيْدٌ أَنْ يَخْرُجَ Hopefully Zayd will come out.



### الْمَدْحِ وَالذَّمّ -Fi's of praise and blame

Fi'ls of praise:	نِعْمَ	e.g.	نِعْمَ الرَّجُلُ زَيْدُ	What a wonderful man Zayd is!
	حَبَّذَا	e.g.	حَبَّذَا زَيْدُ	What a wonderful man Zayd is!
Fi'ls of blame:	بِعْسَ	e.g.	بِعْسَ الرَّجُلُ زَيْدُ	What an evil man Zayd is!
	سَاءَ	e.g.	سَاءَ الرَّجُلُ زَيْدُ	What an evil man Zayd is!

- That which appears after the فَاعِلْ is called عَمْصُوْصٌ بِالذَّمِّ or مَخْصُوْصٌ بِالذَّمِّ or مَخْصُوْصٌ بِالْمَدْح
- The سَاءَ بِئْسَ نِعْمَ of مَاءِ سَاءَ بِئْسَ must be one of the following:
  - prefixed with J.

e.g. نِعْمَ الرَّجُلُ زَيْدٌ What a wonderful man Zayd is!

- ii. أي prefixed with إِسْمٌ to an مُضَافٌ.
  - e.g. نِعْمَ صَاحِبُ الْعِلْمِ زَيْدٌ What a wonderful learned man Zayd is!
- iii. a hidden ضَمِيْرٌ (being نَكِرَةٌ مَنْصُوْبَةٌ followed by a نَكِرَةٌ مَنْصُوْبَةٌ (being
  - e.g. نِعْمَ رَجُلًا زَيْدً] What a wonderful man Zayd is!

- iv. The word  $\backsim$ .

e.g. بَنْسَ مَا كَانُوْا يَفْعَلُوْنَ How evil is what they used to do!

فِعْلٌ is the حَبَّ نَوْدُ In فَاعِلُ is its (اِسْمُ إِشَارَةٍ) ذَا . خَصْوْصٌ بِالْمَدْح is the زَيْدٌ

#### Notes:

- 1. These fi ls are used in the past tense in their singular form (masculine or feminine).
- 2. At times the مَخْصُوْصٌ بِالْمَدْحِ is dropped.

e.g. نِعْمَ الْعَبْدُ أَيُّوْبُ i.e. نِعْمَ الْعَبْدُ الْعَبْدُ الْعَبْدُ الْعَبْدُ What a wonderful slave Ayyub is!

#### Sentence Analysis:

### بَّغُجُب – أَفْعَالُ التَّعَجُّب – Fi's of wonder

For three-letter fi'ls (اَلشُّلَاثِيُّ الْمُجَرَّدُ), there are two wazns for expressing wonder or amazement.

1. أَيُّ شَيْءٍ has the meaning of مَا :مَا أَفْعَلَهُ.

e.g. مَا أَحْسَنَ زَيْدًا How wonderful Zayd is!

2. فِعْلُ أَمْرٍ) has the meaning of past tense and the بِهِ is extra (وَائِدَةٌ).

- To express wonder for other than three-letter *fi ls* (غَيْرُ الثُّلَاثِيِّ الْمُجَرَّدِ), a word such as /أَشْدِذْ بِ (a word such as الْمُحَرَّدِ) وَمُ الثُّلَاثِيِّ الْمُجَرَّدِ). The فَعْلُ etc. should be placed before the مَا أَشَدَّ of the desired مَا أَشَدُّ will be مَا أَشَدُرُ بِهِ will be مَصْدَرُ
  - e.g. مَا أَشَدَّ إِكْرَامَ النَّاسِ لِلْعُلَمَاءِ How very respectful people are towards the learned!